Texas Education Agency 2020-21 School Report Card CORSICANA H IGH SCHOOL (175903001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CORSICANA ISD
Campus Type: High School
Total Students: 1,712
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CORSICANA H IGH SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus District | State | | | | | | | |
|------------------------------------|--------|----------|-------|---|---|--|--|--|--|--|--|--|
| Attendance Rate (2019-20) | 97.9% | 98.5% | 98.3% | Class Size Averages by Grade or Subject | Class Size Averages by Grade or Subject | | | | | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | | | | | | |
| African American | 15.1% | 15.9% | 12.7% | English/Language Arts 15.3 14.5 | 15.7 | | | | | | | |
| Hispanic | 52.0% | 52.1% | 52.9% | Foreign Languages 12.3 12.8 | 17.8 | | | | | | | |
| White | 26.5% | 24.6% | 26.5% | Mathematics 18.3 18.0 | 16.9 | | | | | | | |
| American Indian | 0.1% | 0.1% | 0.3% | Science 17.5 17.7 | 17.9 | | | | | | | |
| Asian | 1.1% | 0.7% | 4.7% | Social Studies 17.1 17.5 | 18.3 | | | | | | | |
| Pacific Islander | 3.3% | 3.4% | 0.2% | | | | | | | | | |
| Two or More Races | 1.8% | 3.0% | 2.7% | | | | | | | | | |
| Enrollment by Student Group | | | | | | | | | | | | |
| Economically Disadvantaged | 57.6% | 71.2% | 60.3% | | | | | | | | | |
| Special Education | 10.5% | 11.4% | 11.1% | | | | | | | | | |
| Emergent Bilingual/EL | 13.6% | 25.4% | 20.7% | | | | | | | | | |
| | | | | | | | | | | | | |
| Mobility Rate (2019-20) | 12.7% | 11.4% | 13.8% | | | | | | | | | |
| | | | | | | | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|----------|
| Instructional Expenditure Ratio | n/a | 63.5% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 63.2% | 64.6% | Total Operating Expenditures | \$8,364 | \$10,708 | \$10,406 |
| | | | | Instruction | \$5,771 | \$6,172 | \$5,929 |
| | | | | Instructional Leadership | \$209 | \$405 | \$173 |
| | | | | School Leadership | \$550 | \$510 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | African | | | American | | Pacific | or More | Econ |
|---|---------|-------------|------------|-----------|-------------|----------|-------|----------|-------|------------|------------|--------|
| | | State | District | Campus | American | Hisnanic | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Perform | nance R | | | | | | | | ASian | i Siarraci | itaces | Disagv |
| All Subjects | 2021 | 67% | 66% | 76% | 63% | 77% | 83% | * | 87% | 68% | 81% | 71% |
| , | 2019 | 78% | 74% | 76% | 61% | 78% | 86% | 40% | 83% | 55% | 76% | 74% |
| ELA/Reading | 2021 | 68% | 65% | 67% | 54% | 68% | 76% | * | 67% | 61% | 76% | 62% |
| . | 2019 | 75% | 69% | 65% | 47% | 66% | 79% | * | 75% | 53% | 64% | 63% |
| Mathematics | 2021 | 66% | 70% | 76% | 67% | 77% | 82% | * | 100% | 80% | * | 72% |
| | 2019 | 82% | 82% | 86% | 73% | 91% | 86% | * | _ | 77% | 88% | 85% |
| Science | 2021 | 71% | 69% | 80% | 65% | 83% | 87% | * | * | 53% | 71% | 74% |
| | 2019 | 81% | 75% | 84% | 70% | 85% | 93% | * | * | 50% | 92% | 81% |
| Social Studies | 2021 | 73% | 66% | 91% | 81% | 91% | 96% | * | * | 86% | 100% | 88% |
| | 2019 | 81% | 73% | 90% | 83% | 93% | 96% | _ | * | 40% | 67% | 88% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 38% | 51% | 33% | 51% | 64% | * | 73% | 45% | 62% | 45% |
| , | 2019 | 50% | 42% | 52% | 35% | 50% | 69% | 40% | 56% | 38% | 53% | 48% |
| ELA/Reading | 2021 | 45% | 39% | 50% | 32% | 50% | 61% | * | 67% | 48% | 47% | 44% |
| 3 | 2019 | 48% | 38% | 45% | 28% | 42% | 65% | * | 50% | 38% | 55% | 41% |
| Mathematics | 2021 | 37% | 39% | 43% | 30% | 46% | 48% | * | 80% | 27% | * | 36% |
| | 2019 | 52% | 48% | 64% | 52% | 70% | 62% | * | - | 54% | 63% | 63% |
| Science | 2021 | 44% | 38% | 44% | 30% | 40% | 64% | * | * | 33% | 57% | 35% |
| | 2019 | 54% | 41% | 49% | 26% | 46% | 70% | * | * | 39% | 54% | 44% |
| Social Studies | 2021 | 49% | 44% | 73% | 48% | 71% | 86% | * | * | 71% | 100% | 67% |
| | 2019 | 55% | 46% | 65% | 52% | 63% | 86% | - | * | 20% | 33% | 61% |
| STAAR Perform | nance R | ates at M | lasters Gr | ade Level | (All Grades | Tested) | | | | | | |
| All Subjects | 2021 | 18% | 15% | 15% | 7% | 13% | 24% | * | 33% | 5% | 32% | 12% |
| - | 2019 | 24% | 17% | 17% | 11% | 15% | 28% | 0% | 22% | 8% | 18% | 15% |
| ELA/Reading | 2021 | 18% | 14% | 10% | 6% | 7% | 17% | * | 33% | 3% | 18% | 6% |
| | 2019 | 21% | 13% | 6% | 3% | 5% | 11% | * | 8% | 2% | 9% | 4% |
| Mathematics | 2021 | 18% | 18% | 13% | 6% | 15% | 13% | * | 40% | 7% | * | 12% |
| | 2019 | 26% | 23% | 37% | 23% | 42% | 38% | * | - | 31% | 38% | 37% |
| Science | 2021 | 20% | 14% | 12% | 5% | 9% | 23% | * | * | 0% | 57% | 8% |
| | 2019 | 25% | 14% | 15% | 4% | 11% | 31% | * | * | 6% | 15% | 11% |
| Social Studies | 2021 | 29% | 19% | 33% | 17% | 29% | 50% | * | * | 14% | 56% | 30% |
| | 2019 | 33% | 26% | 37% | 33% | 28% | 62% | - | * | 10% | 33% | 33% |
| STAAR Assess | ment Pa | articipatio | n (All Gra | des Teste | d) | | | | | | | |
| All Subjects | 2021 | 88% | 98% | 93% | 94% | 94% | 91% | * | 100% | 93% | 93% | 92% |
| | 2019 | 99% | 99% | 99% | 97% | 99% | 99% | 100% | 100% | 99% | 98% | 98% |
| ELA/Reading | 2021 | 89% | 97% | 93% | 95% | 94% | 91% | * | 100% | 92% | 86% | 93% |
| | 2019 | 99% | 100% | 99% | 97% | 100% | 99% | * | 100% | 100% | 96% | 99% |
| Mathematics | 2021 | 88% | 98% | 92% | 92% | 91% | 92% | * | 100% | 100% | * | 89% |
| | 2019 | 100% | 100% | 99% | 98% | 98% | 99% | * | * | 100% | 100% | 99% |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | | | | African | | | American | | Pacific | Two or More | Econ |
|----------------------------------|----------|----------|--------|----------|----------|--------|----------|---------|----------|----------------|---------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2019-20 | 1.6% | 2.0% | 2.0% | 2.3% | 2.2% | 1.1% | * | 0.0% | 5.2% | 3.3% | 2.2% |
| 2018-19 | 1.9% | 1.2% | 1.2% | 2.3% | 1.0% | 1.4% | * | 0.0% | 0.0% | 0.0% | 1.4% |
| 4-Year Longitudinal Rate (Gr 9- | 12) | | | | | | | | | | |
| Class of 2020 | , | | | | | | | | | | |
| Graduated | 90.3% | 92.2% | 92.2% | 89.3% | 92.3% | 94.3% | - | * | 77.8% | 100.0% | 92.2% |
| Graduates, TxCHSE, & Cont | 94.6% | 95.2% | 95.2% | 94.6% | 95.0% | 96.2% | - | * | 88.9% | 100.0% | 94.2% |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 95.9% | 95.9% | 97.2% | 97.3% | 93.2% | * | * | 91.7% | 100.0% | 95.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 96.8% | 96.8% | 97.2% | 98.2% | 94.5% | * | * | 91.7% | 100.0% | 96.0% |
| 5-Year Extended Longitudinal F | Rate (Gr | 9-12) | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 92.0% | 96.8% | 96.8% | 95.9% | 97.8% | 95.9% | * | * | 91.7% | 100.0% | 96.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 97.2% | 97.2% | 95.9% | 98.2% | 96.6% | * | * | 91.7% | 100.0% | 96.7% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 97.0% | 97.0% | 93.1% | 97.7% | 98.2% | - | 100.0% | 88.9% | 100.0% | 95.9% |
| Graduates, TxCHSE, & Cont | 93.9% | 97.0% | 97.0% | 93.1% | 97.7% | 98.2% | - | 100.0% | 88.9% | 100.0% | 95.9% |
| 6-Year Extended Longitudinal F | Rate (Gr | 9-12) | | | | | | | | | |
| Class of 2018 | 00.00/ | 00 =0/ | | 00.40/ | a= =a/ | a= aa/ | | 100.00/ | 00.00/ | 400.00/ | 0= 00/ |
| Graduated | 92.6% | 96.7% | 96.7% | 93.1% | 97.7% | 97.3% | - | 100.0% | 88.9% | 100.0% | 95.9% |
| Graduates, TxCHSE, & Cont | 93.9% | 97.3% | 97.3% | 93.1% | 97.7% | 99.1% | - | 100.0% | 88.9% | 100.0% | 96.3% |
| Class of 2017 | 02.40/ | 05.00/ | OF 00/ | 04.50/ | 05.70/ | 07.20/ | | * | 100.00/ | 05 70/ | 00.20/ |
| Graduated | 92.4% | 95.9% | 95.9% | 94.5% | 95.7% | 97.2% | - | * | 100.0% | 85.7% | 96.3% |
| Graduates, TxCHSE, & Cont | | 96.1% | 96.1% | 94.5% | 95.7% | 98.2% | - | * | 100.0% | 85.7% | 96.3% |
| 4-Year Federal Graduation Rate | | | • | • | 24.22/ | | | | / | 400.00/ | 0.4.00/ |
| Class of 2020 | 90.3% | 92.0% | 92.0% | 89.3% | 91.9% | 94.3% | * | * | 77.8% | 100.0% | 91.9% |
| Class of 2019 | 90.0% | 94.9% | 94.9% | 95.9% | 96.5% | 91.9% | * | * | 91.7% | 100.0% | 94.4% |
| RHSP/DAP Graduates (Longitu | | te) | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | _ | | | | | | | | | |
| Class of 2020 | 87.8% | 79.9% | 79.9% | 71.4% | 81.3% | 84.7% | - | * | 28.6% | 80.0% | 76.2% |
| Class of 2019 | 87.6% | 80.3% | 80.3% | 73.9% | 78.9% | 86.0% | * | * | 63.6% | 88.9% | 77.1% |
| College, Career, and Military Re | | | | | | | | | | | |
| 2019-20 | 63.0% | 55.4% | 55.4% | 42.0% | 58.4% | 56.2% | - | * | 33.3% | 60.0% | 55.4% |
| 2018-19 | 72.9% | 71.0% | 71.0% | 59.2% | 72.3% | 74.8% | * | * | 54.2% | 80.0% | 69.5% |
| SAT/ACT Results (Annual Grad | uates) | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2019-20 | 76.7% | 37.4% | 37.4% | 32.0% | 34.0% | 46.7% | - | * | 16.7% | 60.0% | 35.1% |
| 2018-19 | 75.0% | 44.6% | 44.6% | 38.0% | 41.2% | 54.7% | * | * | 25.0% | 50.0% | 37.8% |
| Average SAT Score | 4040 | 404.5 | | 22- | 4004 | 1011 | | , | | ,4. | 070 |
| 2019-20 | 1019 | 1011 | 1011 | 935 | 1001 | 1041 | - | * | * | * | 972 |
| 2018-19 | 1027 | 978 | 978 | 911 | 938 | 1040 | - | * | * | * | 939 |
| Average ACT Score | 20.2 | 20.2 | 20.2 | 10.0 | 10.0 | 22.4 | | | | * | 10.0 |
| 2019-20 | 20.2 | 20.2 | 20.2 | 19.0 | 19.8 | 22.1 | - | * | * | * | 18.6 |
| 2018-19 | 20.6 | 19.6 | 19.6 | 16.8 | 18.5 | 21.0 | - | * | * | * | 18.2 |

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